



WELLESLEY
HADDON DENE
SCHOOL

Academic performance

As part of the two-year Common Entrance syllabus, all pupils follow an inspiring, rigorous and broad curriculum resulting in exit examinations in: English, Maths, Biology, Physics, Chemistry, French, Latin (optional), History, Geography and Theology, Philosophy and Religion. As an alternative to Common Entrance, some pupils sit academic scholarship papers for their chosen senior schools.

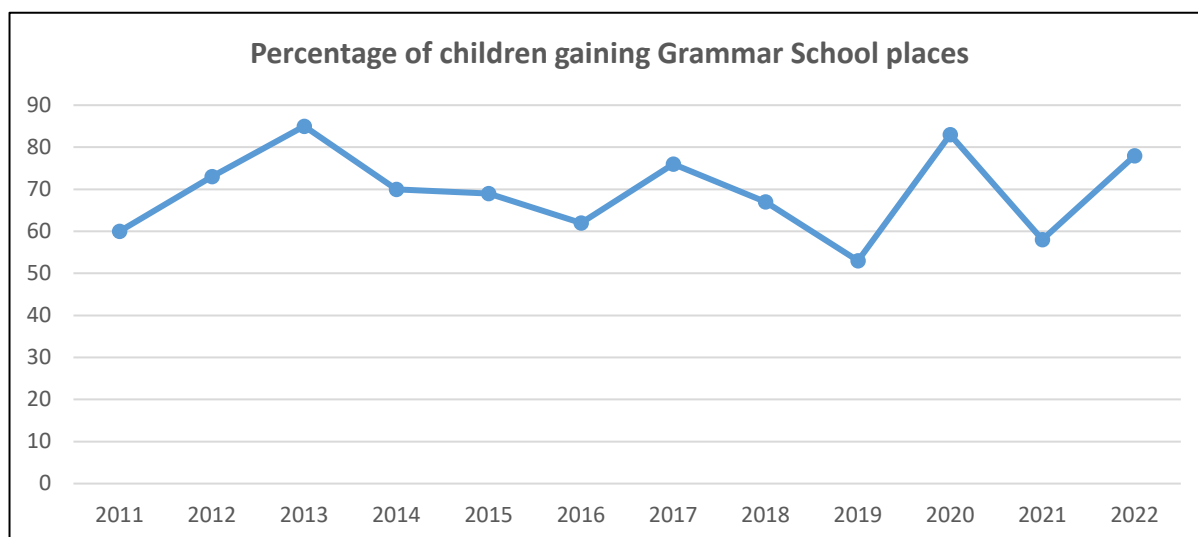
Since 2019, Wellesley House has achieved a 100% success rate with its Year 8 pupils at Common Entrance, with those pupils moving onto their first choice senior schools. Within the last 3 years, pupils have secured places at a range of the top performing senior independent schools both locally and nationally, including: The King's School, Canterbury, Sevenoaks, Tonbridge, Benenden, Harrow, Rugby, Shrewsbury, Cheltenham, Downe House, St Edmund's Canterbury, Kent College and St Lawrence Ramsgate.

As a result of the significant opportunities available to pupils and the knowledge, experience and passion of our staff, scholarship success over recent years has been secured in a range of different areas of school life. Specifically, in the past three years, scholarships have been achieved by Year 8 pupils to: Harrow (academic), Sevenoaks (academic), Benenden (all rounder), Worth (sport), King's Canterbury (sport, drama, music, academic, art), Downe House (art), Shrewsbury (art), St Lawrence (sport), St Edmund's (academic and drama) and Kent College (music and sport).

Eleven Plus Results

Year-on-year the continued success of Wellesley Haddon Dene pupils in gaining their desired Grammar School places has been consistent.

Year	Percentage Success
2012	73
2013	69
2014	65
2015	62
2016	69
2017	76
2018	67
2019	67
2020	83
2021	58
2022	78



KS2 SATs Test Results 2016-2022

Average Scaled Scores

Year	English		Maths
	Reading	SPAG	
2016	102	105	106
2017	108	109	107
2018	106	108	106
2019	108	106	106
2022	104	103	103

Good Level of Development in Early Years

88.4% of our 2021-2022 cohort reached a good level of development.